

Glen Cove City School District - Board of Education - Brief of Meeting
Meeting Date: September 14, 2009

PERSONNEL ACTIONS

Name	Board Action
Beth Green , Long-term building permanent substitute, Deasy School, effective 10/1/09-5/30/10	Approved
Laura Tripp , Long-term district-wide permanent substitute, effective 10/1/09-5/30/10	Approved
Steven Sharkey , Long-term district-wide permanent substitute, effective 10/1/09-5/30/10	Approved
Kristen Foster , Long-term district-wide permanent substitute, effective, 10/1/09-5/30/10	Approved
Allison Martello , Long-term district-wide permanent substitute, effective, 10/1/09-5/30/10	Approved
Philip Caccamo , Long-term district-wide permanent substitute, effective, 10/1/09-5/30/10	Approved
Kristy Dumancic , Long-term district-wide permanent substitute, effective, 10/1/09-5/30/10	Approved
Megan Meahan , Long-term district-wide permanent substitute, effective, 10/15/09-6/15/10	Approved
Marisa Ciminiello , Long-term district-wide permanent substitute, effective, 10/15/09-6/15/10	Approved
Stefanie Doynow , Long-term district-wide permanent substitute, effective, 10/15/09-6/15/10	Approved
Anne Persico , Long-term district-wide permanent substitute, effective, 10/15/09-6/15/10	Approved
Joann Criblez , teach two extra classes, orchestra lessons, Connolly School, effective 2009-2010 school year, continue services provided previous year	Approved
Ed Norris , teach 6 th period class, Music in Our Lives, for 2009-2010 school year	Approved
Jim Reardon , teach 6 th period class, Jazz Ensemble, for 2009-2010 school year	Approved
Fran Baglio , teach 6 th period class, AP English/Lit/Comp, for 2009-2010 school year	Approved
Steven Kocienda , teach 6 th period class, Earth Science Lab, for 2009-2010 school year	Approved
Sheryl Palmer , teach 6 th period class, Earth Science Lab, for 2009-2010 school year	Approved
Nicholas Carbutto , teach 6 th period class, Jazz Band, for 2009-2010 school year	Approved
Amy Mendrinis , advisor for Reading Club, Landing School, effective 2009-2010 school year	Approved
Mark Glaviano , advisor for Chess Club, Gribbin School, effective 2009-2010 school year	Approved
Sandra Vigliotti , advisor for NYSSMA Club, Connolly School, effective 2009-2010 school year	Approved
Leona Del Valle , advisor for School Newspaper Club, Connolly School, effective 2009-2010 school year	Approved
John Macchione , Cleaner, Glen Cove High School, effective 9/15/09, replacing Johnnie Johnson	Approved
Donny Grella , Groundsman, District, effective 9/21/09, replacing Michael Costantino	Approved
Damien Cabrera , Teacher Assistant, 29.5 hrs/wk, Finley Middle School, effective 9/8/09, paid by special education grant	Approved
Rebecca Shapira , Teacher Assistant, 29.5 hrs/wk, Deasy School, effective 9/15/09, replacing Susan Valzovano	Approved
Instructors for Adult Education Program , effective 10/13/09-12/9/09: Richard Fiore , 8 weeks, Social Ballroom Dancing Richard Fiore , 8 weeks, Rhythm Dancing for Social Occasions Laurie McAleer , 6 weeks, Pilates Aimee Gremmo , 6 weeks, Healthy Cooking for the Holidays Stephen Lombardo , 6 weeks, Basic Digital Photography Kyle Blumenthal , 8 weeks, Painting Evelyn Kandel , 6 weeks, Exploring Paintings and Poetry Amy Elias Kornfeld , Yoga Laurie McAleer , 6 weeks, Aerobics	Approved

Lisa Denison , 6 weeks, Sign Language Richard Tortorici , 6 weeks, Creative Writing Grace Tortorici and Barbara Dubin , Reading and Writing for Non-English Speakers	
Janet Bates-Wilkins , extension of temporary increase in job hours as District Clerk, for up to 12 hours for the September 14 and September 21, 2009 Board of Education meetings	Approved
John Nagle , volunteer coach, JH Football team, effective 2009-2010 school year	Approved
Filomena Panzenbeck , Resignation, Food service helper, Glen Cove High School, effective 9/1/09	Approved
Joan Aebly , Food service helper, 23.45 hrs/wk, Glen Cove High School, effective 9/15/09, replacing Filomena Panzenbeck	Approved
Per Diem Substitutes , for 2009-2010 school year: Heather Mosz, Teacher , English Language Arts 7-12, effective 9/14/09-11/23/09 Damien Cabrera , Teacher, English Language Arts 7-12, Middle School only Jason Denes , Teacher, Social Studies 7-12 Nolan Dunkley , Teacher, Physical Education Rose Gentile , Teacher, ESL, Spanish 5-9 Jennifer Koebensky , Registered Professional Nurse Jeffrey Leyser , Teacher, Physical Education, Middle School only Mary Mazza , Teacher, Childhood 1-6 Irene Ostrow , Teacher, Early Childhood, Reading, Deasy School only Ashley Petraglia , Teacher, Biology 7-12 Lucy Seitz , Teacher, Reading, N-6, English 7-12, Gribbin School only Susan Valzovano , Teacher, Childhood 1-6, John Williams , Teacher, ESL Filomena Panzenbeck , Food service helper	Approved
Margherita Metallo , Food service helper, Finley Middle School, effective 11/12-11/13/09	Approved
Annemarie Rochford , Teacher mentor, District, effective 9/1/09	Approved
Andrea Martell , Adult ESL teacher, La Fuerza Unida de Glen Cove program, effective 9/1/09	Approved
Christopher MacDonald , increase in job hours, Physical Education Teacher, Deasy School, one class per week, new section	Approved
Kristine Fumante , increase in job hours, Library Media Specialist, 1 ½ hrs/wk, Deasy School, new section	Approved
May Wohlfka , Resignation, Teacher assistant, Deasy School, effective 9/1/09	Approved

ACTIONS

Description of Action	Board Action
Minutes of August 31, 2009 Meeting	Approved
Second reading and Adoption of Policy #7520, Accidents and Medical Emergencies	Adopted
SUBJECT: ACCIDENTS AND MEDICAL EMERGENCIES	
Procedures shall be established and maintained by the Superintendent for the handling of student injuries and medical emergencies that occur on school property and during school activities.	
Student Emergency Treatment	
All staff members of the School District are responsible to obtain first aid care of students who are injured or become ill while under school supervision.	
In most instances first aid should be rendered, and then the parent/person in parental	

<p>relation should be contacted to come to school and transport the student to the family physician. Beyond first aid, the medical care of the student is the parent's responsibility. However, the student's welfare is always the primary concern, and it is the responsibility of school personnel to exercise good judgment and care under all circumstances.</p> <p>The Board of Education encourages all staff members to become qualified to give emergency treatment through instruction in first aid and Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillators (AEDs). The Board of Education requires, as of February 1, 2010, that all staff members involved in athletics be trained in first aid and Cardiopulmonary Resuscitation (CPR) and hold a valid certificate documenting their training.</p> <p>Transporting an Ill or Injured Student</p> <p>In the event of an illness or injury to a student, an ambulance may be called if warranted. If a student is transported by ambulance a school official must accompany the student in the ambulance. This solution will be used after other alternatives, including parent/person in parental relation contact, have been made.</p> <p>Insurance</p> <p>The Board of Education shall approve provisions for all students to be covered by group insurance.</p> <p>Such student accident insurance policies are to be a co-insurance with family coverage(s) as primary.</p> <p style="text-align: right;">Education Law Sections 1604(7-a, b) and 1709(8-a, b)</p>	
<p>Adoption of District Goals for the 2009-2010 School Year:</p> <p style="text-align: center;">DISTRICT GOALS 2009 - 2010</p> <p>The following District Goals were developed between the Board of Education and the Superintendent of Schools:</p> <p>I. To continue to improve student achievement by continuing to create a culture of learning where academics come first.</p> <p>Student achievement is usually measured by grades, assessment results and Regents results. Student achievement is always linked to excellent instruction and a challenging curriculum. Outstanding institutions of learning possess a pervasive culture of learning, where every member of the school community knows that learning comes first. Our foundation for a culture of learning rests upon four pillars:</p> <ul style="list-style-type: none"> a) An inquiry-based approach to teaching which stimulates student thinking; b) A systematic approach of "Teaching for student Understanding;"¹ c) A classroom curriculum design based upon a philosophy of "Understanding by Design;"² d) An instructional program designed so that all students can learn and achieve based upon differentiation of instruction. <p><u>Evidence of Success</u></p> <p>A. Assessment scores will continue to increase and will be more than competitive</p>	<p>Adopted</p>

¹ "Teaching for Understanding" is an approach developed by Harvard's Project Zero.

² "Understanding by Design" is an approach developed by Grant Wiggins.

with other Long Island school districts. It is expected that the grade 3-8 assessment scores in Math and ELA will continue to increase and be sustained.

1. At least 95% of our students will pass Math and ELA Assessments;
 2. 25% of our students will score at the 4th performance level;
 3. Our black, Hispanic, special education and ESL students will continue to close the achievement gap by passing the Assessments at the average passing rate for all New York State students.
- B. Regents scores and High School diploma rates will continue to increase.
1. Our students will achieve at least an 85% passing rate on every Regents exam.
 2. At least 50% of our students will achieve a mastery score (85 to 100) on each of the Regents exams within the next two years.
- C. Our results on Advanced Placement tests will increase. Within the next two years the average AP score for each of the AP courses will reach a 3.00 score.

II. To attract and retain young families in bringing and keeping their children in the Glen Cove Public Schools.

The public image and reputation of our schools must inspire public confidence and trust. It needs to be recognized by the school community that we are providing the highest quality educational program for all of our students. Our schools need to continue to make progress in being a safe, secure, attractive and controlled environment.

Evidence of Success

- A. Enhancing firm and fair disciplinary practices that will bring about a public perception of fewer serious disciplinary incidents, sustaining high student attendance rates, and further decreasing class cutting and lateness.
1. The High School and Middle School disciplinary incidents stemming from violence, theft, and confrontational behavior will decrease at least 10% each year for the next three years (duplicated number of student offenses).
 2. The High School and Middle School attendance rates will exceed 96%.
 3. The rate of student cuts and lateness at the High School will be decreased by at least 15% over the next two years.
- B. Creating a comprehensive public relations plan. This plan will strive to improve the public image of the schools; establish goals; develop concrete strategies as to how to fulfill the goals; identify evidence of success; and measure results.
- C. Monitoring and making improvements to our various innovative programs and approaches: the continued grade by grade expansion of our instrumental strings program; performing arts program; Chinese Mandarin program; cultural exchange program in the arts; athletics and weight training program for all High School students; High School English program designed around elective courses; the evening GED program for older students; social/emotional learning curriculum; a rigorous pre-honors program; the High School Community Service requirement; the High School innovations program and academies program; the development of a Middle School enrichment *and accelerated programs* which will be implemented in the 2010-2011 school year, and 8th grade transition program (New Venture) which will be implemented in the 2010-2011 school year; the redesigning of the Alternative High School into the Transition 9 high school-based program; and the review and improvement of the Academics Plus program at the elementary schools.
- D. Enhancing the Pre-K – 12 instructional program through the effective use of electronic technologies as evidenced by more teachers using technology in a sustained and meaningful manner through project-based approaches and daily instructional use. These practices will be assessed through observation,

examination of student products, and inclusion in teacher lesson plans.

- E. Increasing college acceptances of our graduating class into the top 25 colleges. *Also, promoting the accomplishments of our student athletes in an effort to attract athletic scholarships.*

III. To continue to instill a sense of trust, confidence and pride in the schools in order to earn the support of taxpayers.

In order to pass school budgets, voters must be confident that their tax dollars are being spent wisely and that our children are receiving an excellent education.

There are many indicators which measure the extent to which our schools are continuing to improve and that the public is getting its money's worth. Those indicators include such things as the condition of our buildings and grounds; the fiscal health of the district; the transparency of information and the decision making processes on the part of the Board of Education and Administration; the quality of on-going communication between and among the various stakeholders of the school community including the Board of Education, the Administration, the teachers, staff members, community members and the students; evidence that school personnel are listening and are responsive to the wants and needs of the public; and the respect and civility that all members of the school community pay to one another and to the public.

Evidence of Success

- A. Continuing to pass the school budget.
- B. Continuing to receive outstanding reports from the State, external, internal and claims auditors.
- C. Providing quality information to the school community regarding our fiscal operations and the progress we are making towards the improvement of our buildings and grounds.
- D. Providing quality information to the school community and throughout the region regarding the successes and accomplishments of our schools through regular newsletters, our website, newspaper columns, presentations at Board of Education meetings, various meetings with PTA and other community groups, and positive stories in regional newspapers and television outlets.
- E. Providing forums for direct communication between the School Board and the staff, the School Board and the various unions, and the School Board and the students.
- F. Organizing various standing and ad hoc committees of the Board of Education.
- G. Developing a long term solution to the containment of transportation costs.
- H. Sustaining and developing approaches to reduce our carbon footprint.

IV. To renew and sustain the conditions of our buildings and grounds.

We have embarked upon a sustained and aggressive initiative to improve, update, and maintain the condition of our buildings and grounds. As part of this initiative, the community approved a \$3.5 million bond. We have also provided a modest capital projects budget within the annual budget. We possess the Capital Deficiencies Committee Report, a detailed road map for the long term improvement of our buildings and grounds, which will continue to guide us, and which we will update. We understand that the public has high expectations that their investment in the schools will yield high quality results and that their investment will be well maintained.

Evidence of Success

- A. Completing current capital projects on time and under budget. Current projects include high school track, half of the high school roof, high school bathrooms, Thayer House boiler, new vinyl flooring throughout the Landing School, and refinishing the high school gym floor. Additional projects for this year will include

<p>the installation of new windows and doors in the high school courtyard, the improvement of our athletic fields, the repair of the Deasy gym alley way, the installation of kitchen hoods throughout the school district, new computer labs at the high school, installation of vending machines in our schools, and the continued installation of smart boards and other electronic technology in our classrooms.</p> <p>B. Developing a timeline for implementation of the various capital projects financed through the bond, and keeping the public informed on the progress of the projects.</p> <p>C. Increasing the cleanliness and condition of our buildings and grounds.</p> <p>D. The monitoring of work orders through our electronic monitoring system.</p> <p>E. Regular updates to the public on our website</p> <p>F. Periodic progress reports to the Board of Education at the public meetings.</p>	
<p>Transfer up to \$250,000 from Workers' Compensation Reserve Fund to general fund for payment of claims, assessments, and third party administrator fees.</p>	<p>Approved</p>
<p>Approve revised third party administrative agreement with OMNI, administrator of employees' various retirement accounts.</p>	<p>Approved</p>
<p>Approved Glen Cove High School DECA trip to NY Fall Conference in Buffalo from November 5-8, 2009.</p>	<p>Approved</p>
<p>Acceptance of CSE/CPSE minutes</p>	<p>Accepted</p>
<p>Financial reports - warrants</p>	<p>Noted</p>
<p>Presentation by Dr. Shari Camhi: Summer Curriculum and Staff Development Projects Key points included curriculum writing: Grades K-5 Reading and Social Studies, Grades 6-8 Technology, Grades 9-12 Geometry and AP World History. Efforts in embedding technology into curriculum and providing staff development with software and internet tools.</p> <p>Superintendent's Report: Dr. Aronstein reported:</p> <ul style="list-style-type: none"> • H1N1 (Swine) flu – through a conference call with the County Health Department, the following recommendations are being made, 1) regular flu shot is recommended, 2) swine flu shot will be available in mid-October and is prioritized for babies less than 6 months, then children 6 months to 5 years, 3) frequent hand washing with regular soap and water. • Track lines will be drawn tomorrow. • High School bathrooms are moving along, fixtures are in, tile work almost complete. • Scoreboard is installed and working. • Tennis courts – cracks are sealed. City no longer has lease, and the District is maintaining the property. The City plans to infuse cash for the courts next summer. • Deasy alleyway work repaired. • Gribbin dry wall repair complete. • Repairs made to old part of High School roof. • Repair to Thayer House roof underway. • Unanticipated increase in enrollment in Deasy Kindergarten class, teacher added. • Connolly 3rd or 4th grade has reached maximum class size, recommendations and alternatives as to overcrowding are being considered. <p>Open Session: During the open sessions the public had the opportunity to ask questions or make comments with regard to items on the agenda as well as any items of their choosing.</p> <p>Next Meeting will be a Regular Meeting at the High School on September 21, 2009 at 8:00 PM</p> <p>Submitted By: Janet Bates-Wilkins, District Clerk</p>	